SCHOOL COUNSELORS:
STRATEGIC INTENTIONAL INFORMED

Utilizing CCGI Reports to Drive A-G, FAFSA/CADAA, and College Enrollment: Administrator's Guide

College & Career Readiness Unit
Meet Our Team

Catalina Cifuentes
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Coordinator

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AGENDA

✓Introductions of Presenters

✓Mrs. Maya Clayton

   California Colleges Guidance Initiative, Chief of Staff

✓Overview of CA Colleges

✓Cradle to Career AB 132

✓CA Colleges Main Features

✓Administrator's Role

✓CA Colleges Major Reports -
  ✓A-G Course "clean up"
  ✓UC and CSU Eligibility Tool
  ✓Academic Planner
  ✓FAFSA/CADAA

SCHOOL COUNSELORS: STRATEGIC, INTENTIONAL, INFORMED

SCHOOL COUNSELOR LEADERSHIP NETWORK
RIVERSIDE COUNTY

About Me…
Mrs. Erika Bennett
History Social Science Teacher
School Counselor
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Assistant Principal
Coordinator RCOE

YOU DON'T MAKE PROGRESS BY STANDING ON THE SIDELINES, WHIMPERING AND COMPLAINING. YOU MAKE PROGRESS BY IMPLEMENTING IDEAS

SHIRLEY CHISHOLM

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The California College Guidance Initiative (CCGI)

The equity-focused nonprofit that manages **CaliforniaColleges.edu**, the state of California's official college and career planning and transition platform.

CCGI seeks to:

1) Ensure that all California high school seniors graduate with a plan for life after high school.

2) Simplify and streamline college and financial application processes.

3) Provide K-12 educators and postsecondary systems with the data they need to make accurate and timely decisions that impact student success.

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Under the Cradle-to-Career System (AB 132)

CCGI is charged with:

Providing college and career planning lessons.

Auditing "A-G" data against CMP and supporting school districts with clean-up.

Offering technical assistance to school districts on both data clean-up and implementation.

Pre-populating applications for admissions and financial aid.

Transmitting Cal-Grant GPA.

Developing additional tools as specified.

Fully subsidized for districts:

All of the student-focused and parent-focused college and career planning and transition tools on CaliforniaColleges.edu, along with associated reporting for educators.

CSU and UC Eligibility tools to help increase "A-G" completion rates.

Technical assistance for "A-G" course clean-up from CCGI.

Integrations that allow the launch and monitoring of CCCApply, Cal State Apply, Apply UC, and financial aid applications from within one account.

Unlimited virtual training and individual user support for educators.

CCGI's Approach

Manage CaliforniaColleges.edu and its associated infrastructure, tools, and 6th-12th grade college and career planning lessons.

College and Career Planning

Train educators in how to use CaliforniaColleges.edu functionality, support planning for integration of CaliforniaColleges.edu tools in classrooms and counseling interventions, and provide user support.

Training and User Support

Facilitate K-12 course-data review and cleanliness process to ensure "A-G" courses are flagged accurately. Provide a secure method for matching student identifiers and transmitting student transcript data across educational systems.

Technical Assistance for Data Accuracy

Technical assistance for "a-g" course clean-up.

Why is "A-G" Course Clean-Up Important?

There are discrepancies between how school districts tag "A-G" courses in their student information systems and the UCOP Course Management Portal (CMP).

Mismatches in "A-G" coursework can result in students being unfairly denied admission to a CSU or UC.

Accurate data can help to facilitate both admissions and placement and move students more quickly into the financial aid processes.

CMP "A-G" Matching Criteria for Eligibility Tools

Course Data Element	Matching Requirement for Pre-Validation
County-District-School Code (CDS) OR CEEB Code	Same School (in CMP)
Academic Year	Same School Year (in CMP)
Subject Area	Same Subject Area (in CMP)
Local Courses match on one of the following two criteria: - Local Course ID - Transcript Abbreviation match based on CSU Abbreviation Substitution list	Same Course ID or Transcript Abbreviation (in CMP)

What is an "A-G" Mismatch?

Discrepancies between the way "A-G" courses are listed in a district's Student Information System (SIS) and how they are listed in the Course Management Portal (CMP).

CaliforniaColleges.edu Mismatch Report Video
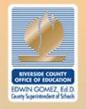
Course Title in SIS	Course Title in CMP
Med Sci II	Ethics in Business
Algebra 2A/2B	Algebra I
Character and Scene	Theater 1
Chemistry Honors A/B AP Chemistry	Chemistry and Ag Science

Common Problems and Solutions (In-District)

Problem	Solutions	Run California Colleges.edu report titled
Course was missing a transcript abbreviation in CMP	Add the correct transcript abbreviation in CMP	*"Which district courses are flagged A-G BUT do not match against CMP?"*
School was missing course in CMP	Add the school to the course in the CMP	&
Course was coded as College Prep (CP), but was never approved in the CMP	Removed the CP mark in our courses *(Make sure to communicate this to Counselors and students if they thought they were receiving CP credit)*	*"Which out-of- district courses are flagged A-G BUT do not match against CMP?"*
Course changed A-G subject area	Create a new course code and make sure transcript reflects the correct course code with the correct subject area *(Had to mass change past transcript codes to be accurate)*	

What Course Clean-Up Technical Assistance does CaliforniaColleges.edu Provide?

- **Transcript/Data Testing.** We make sure that the transcript-informed tools on CaliforniaColleges.edu are aligned with the transcript data found in your SIS.

- **Course Data Integrity.** We support your team in aligning your "A-G" courses with the Course Management Portal.

- **One-on-One and Group CMP Meetings.** We offer tiered support to ensure that we meet your district where you are and provide the right level of support.

Administrator's Role for CA College Implementation

✓Assist counseling team with development of a scope and sequence for CA Colleges activities

✓Develop a master schedule and/or calendar of guidance lesson implementation

✓Determine technology needs

✓Assist with staff introduction presentation
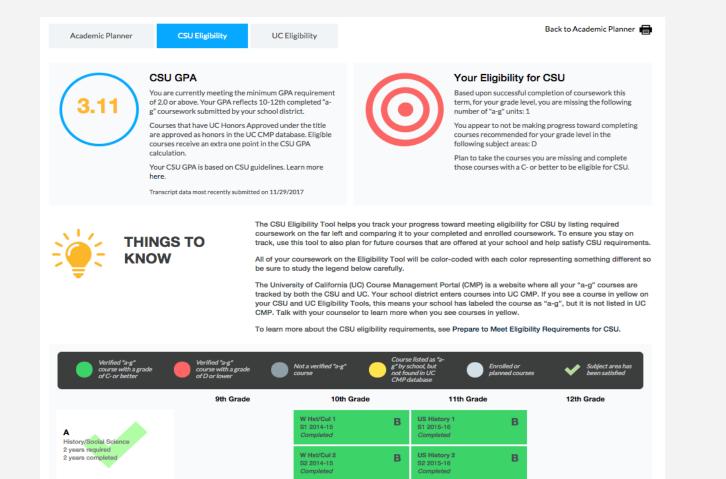
✓Create a site CA Colleges leadership team (i.e. AVID, Spec. Educ., CTE Pathways, or Specialty Programs) and develop training modules

✓Communicate to stakeholders when CA Colleges activities are completed (i.e. staff/parent newsletter)

CSU and UC Eligibility Tools

In partner districts, the CSU & UC Eligibility Tools allow students to quickly track their progress toward meeting "A-G" requirements.

Run report titled

"How well are students progressing towards meeting CSU eligibility requirements?"

Run report titled

"How well are students progressing towards meeting UC eligibility requirements?"

| Academic Planner | **CSU Eligibility** | UC Eligibility | | Back to Academic Planner |

CSU GPA

3.11

You are currently meeting the minimum GPA requirement of 2.0 or above. Your GPA reflects 10-12th completed "a-g" coursework submitted by your school district.

Courses that have UC Honors Approved under the title are approved as honors in the UC CMP database. Eligible courses receive an extra one point in the CSU GPA calculation.

Your CSU GPA is based on CSU guidelines. Learn more here.

Transcript data most recently submitted on 11/29/2017

Your Eligibility for CSU

Based upon successful completion of coursework this term, for your grade level, you are missing the following number of "a-g" units: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: D

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

THINGS TO KNOW

The CSU Eligibility Tool helps you track your progress toward meeting eligibility for CSU by listing required coursework on the far left and comparing it to your completed and enrolled coursework. To ensure you stay on track, use this tool to also plan for future courses that are offered at your school and help satisfy CSU requirements.

All of your coursework on the Eligibility Tool will be color-coded with each color representing something different so be sure to study the legend below carefully.

The University of California (UC) Course Management Portal (CMP) is a website where all your "a-g" courses are tracked by both the CSU and UC. Your school district enters courses into UC CMP. If you see a course in yellow on your CSU and UC Eligibility Tools, this means your school has labeled the course as "a-g", but it is not listed in UC CMP. Talk with your counselor to learn more when you see courses in yellow.

To learn more about the CSU eligibility requirements, see Prepare to Meet Eligibility Requirements for CSU.

| ● Verified "a-g" course with a grade of C- or better | ● Verified "a-g" course with a grade of D or lower | ● Not a verified "a-g" course | ● Course listed as "a-g" by school, but not found in UC CMP database | ● Enrolled or planned courses | ✓ Subject area has been satisfied |

	9th Grade	10th Grade	11th Grade	12th Grade
A History/Social Science 2 years required 2 years completed		W Hst/Cul 1 S1 2014-15 Completed — B	US History 1 S1 2015-16 Completed — B	
		W Hst/Cul 2 S2 2014-15 Completed — B	US History 2 S2 2015-16 Completed — B	

CSU and UC Eligibility Tools

Educators in partner districts can run reports to monitor student progress toward meeting CSU and UC eligibility requirements.

CSU & UC Eligibility Report "How To" Video

College & Financial Aid Application Integrations

Students can launch CCC, CSU, UC*, FAFSA, and California Dream Act applications from within their accounts and track submissions.

* Partner Districts only.

Upcoming Informational Sessions to learn about Technical Assistance from the California College Guidance Initiative (CCGI):

Tuesday, March 8 | 1:00pm

CaliforniaColleges.edu staff will continue to hold sessions throughout the Spring.

For more information, contact CCGI at techassistance@californiacolleges.edu.

Next Steps For Non-Partner Districts

If your district is currently not a partner district and you would like to begin preparing for CaliforniaColleges.edu full implementation, your next steps would be:

- Creation of a district implementation and data leadership team.
- Begin comparing the SIS course table to the CMP for each high school within your district to determine the mismatches and making the adjustments on the UC-CMP.
- Begin initial coordination with site leadership and counselors to the educational benefits of CaliforniaColleges.edu for students and educators.

CaliforniaColleges.edu Timeline of Implementation.pdf

CALIFORNIA COLLEGES.edu
DISCOVER. PLAN. LAUNCH.

Next Steps to Become a Partnership District

If your district is interested in becoming a partner district, please contact - techassistance@californiacolleges.edu.

CCGI Report Demo

thank you!

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